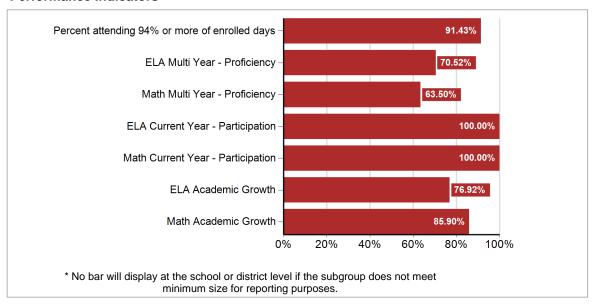
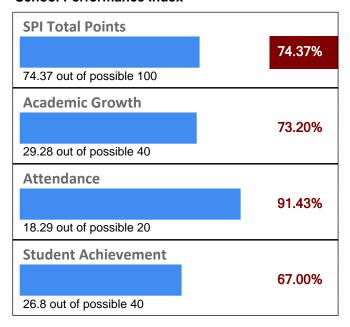
School Classification: Status Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index



Report Generated: 10/8/2017



Staffing

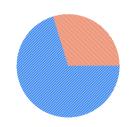
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 32.05
Average Years of Experience 14
Percent with Three or Fewer Yrs of Exp. 6.00%

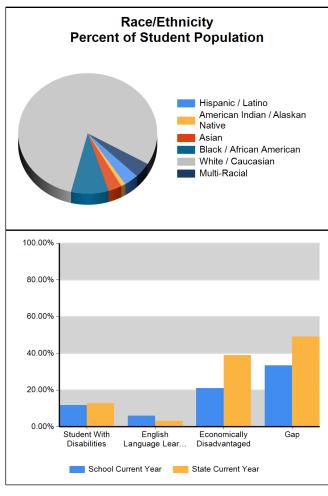
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

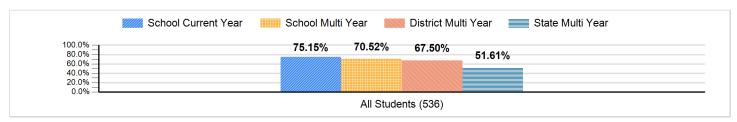




Student Population



Student Achievement: ELA Multi Year - Proficiency



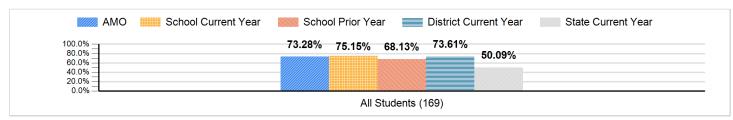
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	536	75.15	70.52	67.50	51.61
Hispanic / Latino	26	*	61.54	50.00	36.83
American Indian / Alaskan Native*	*	*	*	42.31	21.74
Asian	22	*	68.18	68.83	47.45
Black / African American	47	47.37	36.17	43.43	32.41
Native Hawaiian / Pacific Islander*	*	*	*	58.33	51.16
White / Caucasian	416	82.26	75.24	69.15	57.94
Multi-Racial	18	*	66.67	50.50	46.30
Student With Disabilities	95	46.67	44.21	32.45	18.69
English Language Learners	39	52.94	35.90	26.03	13.52
Economically Disadvantaged	125	48.84	52.00	48.20	34.97
Female	248	81.25	78.23	72.28	57.57
Male	288	69.66	63.89	63.12	45.95
Migrant*	*	*	*	*	14.06
Gap	221	56.16	54.30	46.44	34.54
Non-Gap	315	89.58	81.90	76.09	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



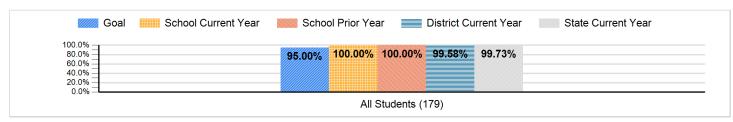
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	169	73.28	75.15	68.13	73.61	50.09
Hispanic / Latino*	*	*	*	*	57.14	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	71.43	44.44
Black / African American	19	41.17	47.37	27.27	47.06	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	124	76.19	82.26	72.22	75.70	57.35
Multi-Racial*	*	*	*	*	50.00	45.21
Student With Disabilities	30	56.36	46.67	32.00	42.57	21.35
English Language Learners	17	37.50	52.94	20.00	45.45	20.74
Economically Disadvantaged	43	64.28	48.84	47.06	57.62	33.94
Female	80	79.16	81.25	78.08	77.91	54.24
Male	89	68.29	69.66	59.77	69.82	46.13
Migrant*	*	*	*	*	*	14.89
Gap	73	63.17	56.16	48.44	56.57	34.20
Non-Gap	96	80.36	89.58	81.25	83.05	68.01

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

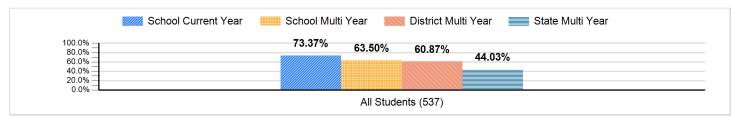
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	179	95.00	100.00	100.00	99.58	99.73
Hispanic / Latino	10	95.00	100.00	*	100.00	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	100.00	99.63
Black / African American	20	95.00	100.00	100.00	100.00	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	132	95.00	100.00	100.00	99.52	99.80
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	34	95.00	100.00	100.00	99.36	99.40
English Language Learners	17	95.00	100.00	100.00	100.00	99.47
Economically Disadvantaged	50	95.00	100.00	100.00	99.55	99.66
Female	85	95.00	100.00	100.00	99.55	99.80
Male	94	95.00	100.00	100.00	99.60	99.66
Migrant*	*	*	*	*	*	97.58
Gap	81	95.00	100.00	100.00	99.71	99.62
Non-Gap	98	95.00	100.00	100.00	99.50	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



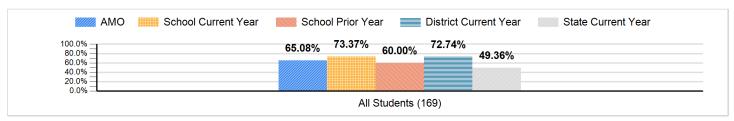
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	537	73.37	63.50	60.87	44.03
Hispanic / Latino	27	*	33.33	38.19	28.11
American Indian / Alaskan Native*	*	*	*	30.77	14.72
Asian	22	*	59.09	58.44	41.69
Black / African American	47	36.84	25.53	30.29	23.00
Native Hawaiian / Pacific Islander*	*	*	*	50.00	42.44
White / Caucasian	416	81.45	70.19	63.00	50.38
Multi-Racial	18	*	61.11	41.58	38.67
Student With Disabilities	95	36.67	37.89	30.78	17.84
English Language Learners	40	41.18	30.00	21.33	13.35
Economically Disadvantaged	126	41.86	38.10	42.65	28.06
Female	249	77.50	65.86	59.54	43.87
Male	288	69.66	61.46	62.09	44.19
Migrant*	*	*	*	*	9.28
Gap	222	50.68	44.14	41.06	28.14
Non-Gap	315	90.63	77.14	68.96	59.42

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Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

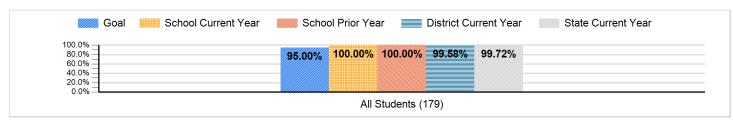
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	169	65.08	73.37	60.00	72.74	49.36
Hispanic / Latino*	*	*	*	*	47.62	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	64.29	45.56
Black / African American	19	31.37	36.84	18.18	38.24	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	124	70.25	81.45	66.67	75.33	57.14
Multi-Racial*	*	*	*	*	56.25	41.68
Student With Disabilities	30	50.40	36.67	36.00	43.92	24.03
English Language Learners	17	35.90	41.18	20.00	36.36	21.73
Economically Disadvantaged	43	50.00	41.86	29.41	58.57	32.78
Female	80	65.64	77.50	63.01	73.02	47.80
Male	89	64.60	69.66	57.47	72.48	50.86
Migrant*	*	*	*	*	*	14.43
Gap	73	54.03	50.68	35.94	56.88	33.66
Non-Gap	96	72.90	90.63	76.04	81.53	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

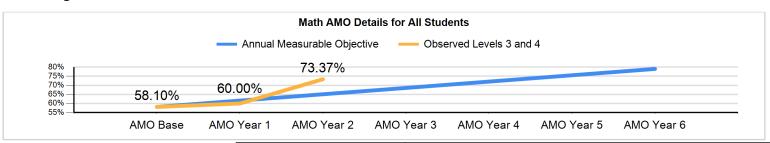
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	179	95.00	100.00	100.00	99.58	99.72
Hispanic / Latino	10	95.00	100.00	*	100.00	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	100.00	99.81
Black / African American	20	95.00	100.00	100.00	100.00	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	132	95.00	100.00	100.00	99.52	99.78
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	34	95.00	100.00	100.00	99.36	99.34
English Language Learners	17	95.00	100.00	100.00	100.00	99.73
Economically Disadvantaged	50	95.00	100.00	100.00	99.55	99.67
Female	85	95.00	100.00	100.00	99.55	99.80
Male	94	95.00	100.00	100.00	99.60	99.64
Migrant*	*	*	*	*	*	100.00
Gap	81	95.00	100.00	100.00	99.71	99.62
Non-Gap	98	95.00	100.00	100.00	99.50	99.83

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AMO Target: Math



AMO Target: Math	Base	Base Year Data Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	58.10%	61.59 %	65.08 %	68.57 %	72.06 %	75.55 %	79.05 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	2014-2015	17.65%	24.51 %	31.37 %	38.23 %	45.09 %	51.95 %	58.83 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	64.29%	67.27 %	70.25 %	73.23 %	76.21 %	79.19 %	82.15 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	40.48%	45.44 %	50.40 %	55.36 %	60.32 %	65.28 %	70.24 %
English Language Learners	2014-2015	23.08%	29.49 %	35.90 %	42.31 %	48.72 %	55.13 %	61.54 %
Economically Disadvantaged	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
Other Groups								
Female	2014-2015	58.76%	62.20 %	65.64 %	69.08 %	72.52 %	75.96 %	79.38 %
Male	2014-2015	57.52%	61.06 %	64.60 %	68.14 %	71.68 %	75.22 %	78.76 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

49.43 %

70.19 %

54.03 %

72.90 %

58.63 %

75.61 %

63.23 %

78.32 %

67.83 %

81.03 %

72.42 %

83.74 %

2014-2015

2014-2015

44.83%

67.48%

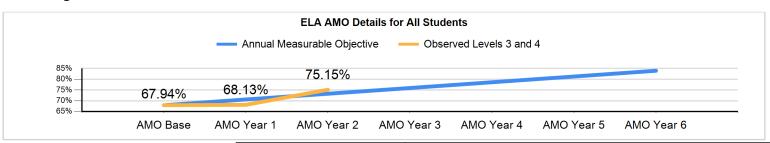
Gap

Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

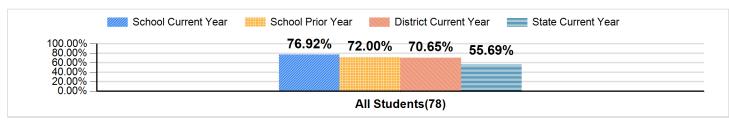


AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	67.94%	70.61 %	73.28 %	75.95 %	78.62 %	81.29 %	83.97 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	2014-2015	29.41%	35.29 %	41.17 %	47.05 %	52.93 %	58.81 %	64.71 %	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	71.43%	73.81 %	76.19 %	78.57 %	80.95 %	83.33 %	85.72 %	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	47.62%	51.99 %	56.36 %	60.73 %	65.10 %	69.47 %	73.81 %	
English Language Learners	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %	
Economically Disadvantaged	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %	
Other Groups		•	•	•	•	•	-	-	
Female	2014-2015	75.00%	77.08 %	79.16 %	81.24 %	83.32 %	85.40 %	87.50 %	
Mala	0044 0045	04.050/	05.40.0/	00.00.0/	74 40 0/	74.00.0/	77.00.0/	00.00.0/	

Female	2014-2015	75.00%	77.08 %	79.16 %	81.24 %	83.32 %	85.40 %	87.50 %
Male	2014-2015	61.95%	65.12 %	68.29 %	71.46 %	74.63 %	77.80 %	80.98 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	55.81%	59.49 %	63.17 %	66.85 %	70.53 %	74.21 %	77.91 %
Non-Gap	2014-2015	76.42%	78.39 %	80.36 %	82.33 %	84.30 %	86.27 %	88.21 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



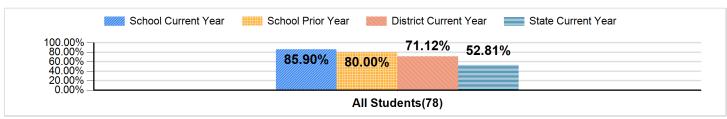
Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Current Year		State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	78	76.92	50.00	72.00	57.89	70.65	48.28	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	68.57	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	85.71	*	64.85	42.36
Black / African American	10	60.00	*	*	*	59.09	39.13	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	54	85.19	60.00	71.43	57.14	71.09	48.74	59.81	35.28
Multi-Racial*	*	*	*	*	*	56.00	*	50.67	34.11
Student With Disabilities	11	72.73	*	41.67	*	50.53	38.74	32.33	25.53
English Language Learners*	*	*	*	*	*	47.62	*	34.75	30.59
Economically Disadvantaged	18	55.56	*	61.11	*	58.05	40.00	44.58	30.21
Female	39	76.92	*	76.67	*	74.02	50.96	60.41	35.50
Male	39	76.92	*	68.89	64.71	67.59	46.36	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	36	66.67	*	58.06	*	59.22	42.16	44.21	30.07
Non-Gap	42	85.71	60.00	81.82	85.71	75.69	55.49	66.71	42.53

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Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

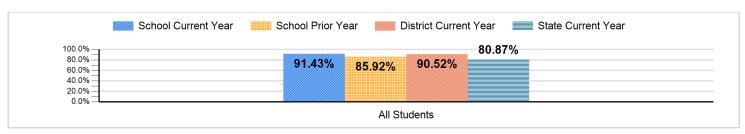
		School Current Year School Prior Year		District Current Year		State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	78	85.90	80.00	80.00	73.68	71.12	45.89	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	62.86	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	80.95	*	63.23	44.14
Black / African American	10	60.00	*	*	*	52.27	46.43	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	54	90.74	91.67	79.37	78.57	72.04	45.31	57.35	35.81
Multi-Racial*	*	*	*	*	*	60.00	*	47.92	33.41
Student With Disabilities	11	90.91	*	58.33	*	53.19	40.00	32.90	26.66
English Language Learners*	*	*	*	*	*	57.14	*	37.65	34.76
Economically Disadvantaged	18	66.67	*	77.78	*	62.08	40.77	41.18	29.54
Female	39	89.74	*	80.00	*	70.11	43.68	53.50	33.59
Male	39	82.05	*	80.00	76.92	72.03	48.13	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	36	77.78	*	70.97	*	60.09	42.20	41.30	29.93
Non-Gap	42	92.86	100.00	86.36	100.00	75.98	50.94	63.91	42.72

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Attendance



Attendance: Data Matrix

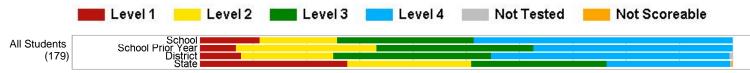
		School Current Year	School Prior Year	District Current Year	State Current Year	
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	
All Students	490	91.43	85.92	90.52	80.87	
Hispanic / Latino	17	82.35	57.89	74.36	70.90	
American Indian / Alaskan Native	*	*	*	*	54.36	
Asian	15	86.67	100.00	86.96	87.94	
Black / African American	42	95.24	94.59	93.94	80.66	
Native Hawaiian / Pacific Islander	*	*	*	*	76.06	
White / Caucasian	391	91.82	87.19	90.93	87.13	
Multi-Racial	20	95.00	92.31	88.89	74.44	
Student With Disabilities	68	88.24	83.58	85.14	75.04	
English Language Learners	33	90.91	84.38	89.47	82.82	
Economically Disadvantaged	110	84.55	77.45	81.38	69.98	
Female	246	90.24	87.30	90.82	80.65	
Male	244	92.62	84.75	90.23	81.08	
Migrant	*	*	*	*	85.80	
Gap	173	86.71	81.60	84.05	72.72	
Non-Gap	317	94.01	88.76	93.74	91.28	

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	179	11.17	14.53	25.70	48.60	0.00	0.00	6.75	26.38	29.45	37.42	0.00	0.00
Hispanic / Latino	10	30.00	10.00	30.00	30.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	20	30.00	25.00	30.00	15.00	0.00	0.00	28.57	50.00	14.29	7.14	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	132	5.30	12.88	23.48	58.33	0.00	0.00	3.97	23.81	30.95	41.27	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	34	23.53	29.41	26.47	20.59	0.00	0.00	16.00	52.00	4.00	28.00	0.00	0.00
English Language Learners	17	35.29	11.76	23.53	29.41	0.00	0.00	30.77	53.85	7.69	7.69	0.00	0.00
Economically Disadvantaged	50	24.00	28.00	34.00	14.00	0.00	0.00	21.62	35.14	27.03	16.22	0.00	0.00
Female	85	7.06	14.12	23.53	55.29	0.00	0.00	1.35	21.62	31.08	45.95	0.00	0.00
Male	94	14.89	14.89	27.66	42.55	0.00	0.00	11.24	30.34	28.09	30.34	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	81	20.99	23.46	30.86	24.69	0.00	0.00	14.93	38.81	22.39	23.88	0.00	0.00
Non-Gap	98	3.06	7.14	21.43	68.37	0.00	0.00	1.04	17.71	34.38	46.88	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.69	17.31	29.65	44.71	0.64	0.00	27.64	23.25	25.41	23.18	0.25	0.27
Hispanic / Latino	20.00	20.00	40.00	20.00	0.00	0.00	39.11	26.25	20.50	12.41	0.38	1.36
American Indian / Alaskan Native	*	*	*	*	*	*	59.65	21.74	13.51	4.67	0.42	0.00
Asian	33.33	0.00	41.67	25.00	0.00	0.00	30.75	22.99	18.28	23.82	0.55	3.61
Black / African American	20.69	31.03	31.03	17.24	0.00	0.00	43.99	21.77	20.42	9.61	0.60	3.60
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.53	23.53	47.06	0.00	0.00	5.88
White / Caucasian	5.83	16.39	28.78	48.27	0.73	0.00	20.37	23.26	28.24	27.94	0.18	0.01
Multi-Racial	18.18	45.45	18.18	18.18	0.00	0.00	31.55	24.17	23.96	19.92	0.40	0.00
Student With Disabilities	23.68	29.82	27.19	18.42	0.88	0.00	55.48	21.63	13.96	8.40	0.49	0.05
English Language Learners	33.33	11.11	27.78	27.78	0.00	0.00	50.61	23.20	15.44	5.74	0.40	4.61
Economically Disadvantaged	15.92	23.57	34.39	25.48	0.64	0.00	41.54	24.61	20.45	12.55	0.32	0.52
Female	6.38	15.44	28.19	49.33	0.67	0.00	24.32	23.00	26.02	26.11	0.20	0.34
Male	8.90	19.02	30.98	40.49	0.61	0.00	30.81	23.49	24.83	20.38	0.31	0.19
Migrant	*	*	*	*	*	*	51.19	20.24	7.14	4.76	2.38	14.29
Gap	16.39	24.18	33.20	25.82	0.41	0.00	40.76	24.86	20.51	13.04	0.34	0.48
Non-Gap	2.11	12.89	27.37	56.84	0.79	0.00	11.78	21.30	31.33	35.44	0.15	0.00

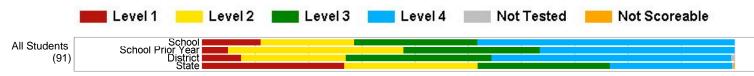
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	91	10.99	17.58	23.08	48.35	0.00	0.00	4.88	32.93	25.61	36.59	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	10	30.00	30.00	20.00	20.00	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	5.80	14.49	23.19	56.52	0.00	0.00	1.69	28.81	27.12	42.37	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	21	28.57	28.57	28.57	14.29	0.00	0.00	15.38	61.54	7.69	15.38	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	20.69	37.93	20.69	20.69	0.00	0.00	16.67	55.56	16.67	11.11	0.00	0.00
Female	41	4.88	19.51	19.51	56.10	0.00	0.00	0.00	28.57	26.19	45.24	0.00	0.00
Male	50	16.00	16.00	26.00	42.00	0.00	0.00	10.00	37.50	25.00	27.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	40	22.50	30.00	22.50	25.00	0.00	0.00	11.43	48.57	17.14	22.86	0.00	0.00
Non-Gap	51	1.96	7.84	23.53	66.67	0.00	0.00	0.00	21.28	31.91	46.81	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.33	19.67	27.33	45.00	0.67	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	18.75	31.25	31.25	18.75	0.00	0.00	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4.94	18.25	27.00	49.05	0.76	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	21.67	28.33	30.00	20.00	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	16.88	27.27	25.97	29.87	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	5.71	17.86	23.57	51.43	1.43	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	8.75	21.25	30.63	39.38	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	15.52	27.59	29.31	27.59	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	2.17	14.67	26.09	55.98	1.09	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	88	11.36	11.36	28.41	48.86	0.00	0.00	8.64	19.75	33.33	38.27	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	10	30.00	20.00	40.00	10.00	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	63	4.76	11.11	23.81	60.32	0.00	0.00	5.97	19.40	34.33	40.30	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	15.38	30.77	23.08	30.77	0.00	0.00	16.67	41.67	0.00	41.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	28.57	14.29	52.38	4.76	0.00	0.00	26.32	15.79	36.84	21.05	0.00	0.00
Female	44	9.09	9.09	27.27	54.55	0.00	0.00	3.13	12.50	37.50	46.88	0.00	0.00
Male	44	13.64	13.64	29.55	43.18	0.00	0.00	12.24	24.49	30.61	32.65	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	41	19.51	17.07	39.02	24.39	0.00	0.00	18.75	28.13	28.13	25.00	0.00	0.00
Non-Gap	47	4.26	6.38	19.15	70.21	0.00	0.00	2.04	14.29	36.73	46.94	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.02	15.12	31.79	44.44	0.62	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	23.08	30.77	30.77	15.38	0.00	0.00	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	6.64	14.69	30.42	47.55	0.70	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	25.93	31.48	24.07	16.67	1.85	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	30.00	10.00	40.00	20.00	0.00	0.00	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	15.00	20.00	42.50	21.25	1.25	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	6.96	13.29	32.28	47.47	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	9.04	16.87	31.33	41.57	1.20	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	17.19	21.09	36.72	24.22	0.78	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	2.04	11.22	28.57	57.65	0.51	0.00	11.61	20.34	31.86	36.01	0.18	0.00

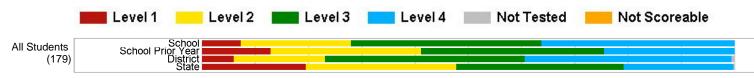
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	179	7.26	20.67	35.75	36.31	0.00	0.00	12.88	28.22	34.36	24.54	0.00	0.00
Hispanic / Latino	10	10.00	50.00	30.00	10.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	20	25.00	40.00	25.00	10.00	0.00	0.00	35.71	50.00	7.14	7.14	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	132	3.79	15.91	34.85	45.45	0.00	0.00	8.73	24.60	38.89	27.78	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	34	20.59	41.18	32.35	5.88	0.00	0.00	44.00	20.00	20.00	16.00	0.00	0.00
English Language Learners	17	23.53	35.29	35.29	5.88	0.00	0.00	23.08	61.54	15.38	0.00	0.00	0.00
Economically Disadvantaged	50	16.00	44.00	36.00	4.00	0.00	0.00	29.73	43.24	18.92	8.11	0.00	0.00
Female	85	7.06	18.82	36.47	37.65	0.00	0.00	8.11	29.73	35.14	27.03	0.00	0.00
Male	94	7.45	22.34	35.11	35.11	0.00	0.00	16.85	26.97	33.71	22.47	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	81	14.81	35.80	40.74	8.64	0.00	0.00	28.36	37.31	20.90	13.43	0.00	0.00
Non-Gap	98	1.02	8.16	31.63	59.18	0.00	0.00	2.08	21.88	43.75	32.29	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.93	17.15	37.50	38.78	0.64	0.00	19.47	28.26	31.39	20.60	0.28	0.00
Hispanic / Latino	6.67	46.67	40.00	6.67	0.00	0.00	32.38	32.98	23.98	10.21	0.45	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	49.85	29.96	15.75	3.98	0.46	0.00
Asian	16.67	25.00	50.00	8.33	0.00	0.00	26.59	26.32	27.98	18.84	0.28	0.00
Black / African American	17.24	44.83	24.14	13.79	0.00	0.00	38.14	34.53	19.37	7.51	0.45	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.65	41.18	29.41	11.76	0.00	0.00
White / Caucasian	4.74	14.39	38.07	42.08	0.73	0.00	12.06	27.13	35.50	25.09	0.22	0.00
Multi-Racial	18.18	36.36	27.27	18.18	0.00	0.00	25.08	31.75	26.49	16.38	0.30	0.00
Student With Disabilities	21.05	29.82	33.33	14.91	0.88	0.00	44.25	27.86	18.60	8.72	0.57	0.00
English Language Learners	22.22	33.33	38.89	5.56	0.00	0.00	44.95	31.12	18.27	5.34	0.32	0.00
Economically Disadvantaged	12.10	28.03	37.58	21.66	0.64	0.00	31.91	32.39	24.63	10.77	0.31	0.00
Female	6.04	17.11	39.26	36.91	0.67	0.00	19.86	29.46	31.74	18.73	0.21	0.00
Male	5.83	17.18	35.89	40.49	0.61	0.00	19.10	27.11	31.06	22.39	0.34	0.00
Migrant	*	*	*	*	*	*	61.90	22.62	13.10	2.38	0.00	0.00
Gap	13.52	27.05	38.93	20.08	0.41	0.00	30.99	32.16	25.11	11.39	0.35	0.00
Non-Gap	1.05	10.79	36.58	50.79	0.79	0.00	5.55	23.55	38.98	31.73	0.18	0.00

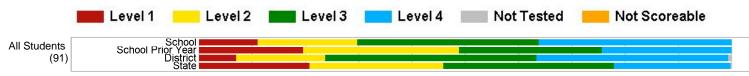
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	91	10.99	18.68	34.07	36.26	0.00	0.00	19.51	29.27	26.83	24.39	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	10	40.00	20.00	30.00	10.00	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	4.35	18.84	33.33	43.48	0.00	0.00	13.56	22.03	33.90	30.51	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	21	28.57	47.62	19.05	4.76	0.00	0.00	69.23	7.69	15.38	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	24.14	37.93	34.48	3.45	0.00	0.00	38.89	55.56	0.00	5.56	0.00	0.00
Female	41	9.76	19.51	34.15	36.59	0.00	0.00	11.90	33.33	26.19	28.57	0.00	0.00
Male	50	12.00	18.00	34.00	36.00	0.00	0.00	27.50	25.00	27.50	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	40	25.00	32.50	35.00	7.50	0.00	0.00	40.00	37.14	11.43	11.43	0.00	0.00
Non-Gap	51	0.00	7.84	33.33	58.82	0.00	0.00	4.26	23.40	38.30	34.04	0.00	0.00

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			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.00	16.67	39.67	36.00	0.67	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	25.00	37.50	25.00	12.50	0.00	0.00	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4.18	14.83	41.06	39.16	0.76	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	21.67	31.67	28.33	18.33	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	16.88	28.57	32.47	22.08	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	6.43	15.71	41.43	35.00	1.43	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	7.50	17.50	38.13	36.88	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	16.38	28.45	34.48	20.69	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	1.09	9.24	42.93	45.65	1.09	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	88	3.41	22.73	37.50	36.36	0.00	0.00	6.17	27.16	41.98	24.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	10	10.00	60.00	20.00	10.00	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	63	3.17	12.70	36.51	47.62	0.00	0.00	4.48	26.87	43.28	25.37	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	7.69	30.77	53.85	7.69	0.00	0.00	16.67	33.33	25.00	25.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	4.76	52.38	38.10	4.76	0.00	0.00	21.05	31.58	36.84	10.53	0.00	0.00
Female	44	4.55	18.18	38.64	38.64	0.00	0.00	3.13	25.00	46.88	25.00	0.00	0.00
Male	44	2.27	27.27	36.36	34.09	0.00	0.00	8.16	28.57	38.78	24.49	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	41	4.88	39.02	46.34	9.76	0.00	0.00	15.63	37.50	31.25	15.63	0.00	0.00
Non-Gap	47	2.13	8.51	29.79	59.57	0.00	0.00	0.00	20.41	48.98	30.61	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Laural 4	110	110	1 1 4	Not Tooks d	Not	l aval 4	Laural O	Laural O	1 1 4	Not Tested	Not
	Level 1	Level 2	Level 3	Level 4	Not Tested	Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Scoreable
All Students	4.94	17.59	35.49	41.36	0.62	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	7.69	53.85	23.08	15.38	0.00	0.00	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	5.24	13.99	35.31	44.76	0.70	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	20.37	27.78	38.89	11.11	1.85	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	0.00	60.00	40.00	0.00	0.00	0.00	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	7.50	27.50	42.50	21.25	1.25	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	5.70	18.35	37.34	38.61	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	4.22	16.87	33.73	43.98	1.20	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	10.94	25.78	42.97	19.53	0.78	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	1.02	12.24	30.61	55.61	0.51	0.00	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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